

Memo Regarding the Final Examination
Final: Monday, May 13, 11:30 a.m. - 2:30 p.m., 220 Hearst Gym

We will begin at 11:30 (not 11:40). Please be prompt. Arrival by 11:20 is encouraged.

Exam booklets will be provided. You do not need to bring bluebooks. The exam is a closed book exam. Bring a pen or pencil (not red). No electronic devices. Bring a watch or small clock, not your cell phone, as a time piece.

You may bring in one 4" x 6" card. Write your name on your card. You will turn in your card with your final. We don't care what you put on your card. It must be hand-written.

The final is worth 165 points, 33% of your grade. It will have three parts:

Part I. Last Third of Course (50 or so points)

Use the model/concept/metrics to explain
Paired ID
Graph/Table/Photo explanation

Part II. Questions Covering the Whole Course (50 or so points)

Part III. Comprehensive Essay (60 points)

The essay question is on the reverse side of this memo. This is exactly the question you will be given on May 13

You can study with others but you must write your own essay. When grading, the GSIs will be distinguishing between someone who clearly gets it and someone who "mostly gets it, usually." The more clear your essay, the better your grade. Prof. Olney & the GSIs can not "pre-grade" your essay. We cannot read a draft of it and give you comments. We cannot tell you if you've included the right/wrong/best/worst things. We can clarify the question. Posting questions on Piazza is best because then Prof. Olney can post her answer there for all to see.

There is no scheduled make-up for the final examination. "No-shows" will receive an F in the course. If you are unexpectedly unable to attend the exam, you **must** e-mail **and** call Professor Olney at Olney@econ.berkeley.edu and 642-6083 by 11:30 a.m. on May 13.

In fairness to students who put in an honest effort, cheaters will be treated harshly. Any evidence of cheating on the final will result in an F in the course. Instances of suspected cheating will be reported to the Student Conduct, which administers additional penalties. Cheating includes but is not limited to using notes other than the approved 4x6 card during the exam, using or providing a duplicate 4x6 card, copying off another person's exam, allowing someone to copy off of your exam, and having someone take an exam for you. You must prepare your own 4"x 6" card. Using a duplicate of someone else's card constitutes cheating. In the event of duplicate cards, all parties with the same card will receive an F in the course.

If the alarm is pulled, we will move outside and finish the exam by 2:30 p.m. Panicking? Talk with your GSI or Professor Olney about your situation. We can help.

You may leave when you have finished the exam. We don't anticipate time pressure during the exam.

Grades will be posted to bearfacts some time after May 21.

If you want to see your exams after grades are determined, exams are held by the Economics Department for 12 months. You can look at your graded exam in Room 530 Evans Hall. After 12 months, the exams will be discarded.

Final Essay Question

When a professor gets it in his or her mind to write a new textbook, the first step is to develop a rather thorough outline of the book which is then sent out to other professors for review. The reviewers don't talk with the author(s) and sometimes aren't even told who the author(s) are. The reviewers have only what's emailed to them and must use that to decide if the author(s) have done a good job capturing what the focus of the textbook should be.

Your task: *be that author!* Write an outline of the first chapter of your proposed U.S. economic history textbook and then flesh out a few minor sections so they can be sent out for review.

Part I

Draft an outline for a first chapter of a new U.S. economic history textbook. The chapter should do four things:

- I. give students a taste for how studying the past can provide insights into debates over contemporary issues
- II. introduce the models, tools, and methods used by economic historians to understand the economy
- III. introduce the main themes of economic growth, development, and inequities, offering very brief illustrations in multiple time periods.
- IV. spell out the benefits of studying U.S. economic history

Your outline should be in usual outline format. Use the standard numbering system

- I. (This is "level 1")
 - A. (This is "level 2")
 1. (This is "level 3")

You should have at least two "level 2" sections in part I, and at least three "level 2" sections in parts II, III, and IV. "Level 3" sections are optional.

You can use phrases rather than sentences, but be sure the meaning is clear. Remember you won't be there to interpret the phrase when it's read. If it takes a sentence to make it clear, write a sentence rather than a phrase.

You can rearrange the order I - IV if you think a different order would flow better. But you must include all four major sections above.

Part II

Now write out a minor (level 2 or 3) section for each of the 4 major sections I-IV above. (four minor sections total)

Label each section clearly using your outline numbering system. If for instance, you have sections A, B, C in section I, and in section B you have 2 sub-sections 1 and 2, and you choose to expand on what's in your outline for sub-section 1, you'd label that section as "I.B.1."

You'll wind up with four minor sections here, one for section I, one for section II, one for section III, and one for section IV.

Each minor section should be 1-3 paragraphs in length.