

**University of California, Berkeley**  
**Department of Economics**  
**Econ 204 Section 1 Introduction**

• **Contact Information**

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• **Administrative Information**

GSI: Hui Zheng (July 27-August 5) Vladimir Asriyan (August 6- August 14)

Section 1: MTuWThF 9:00-10:30 608-7 Evans

Section 2: MTuWThF 10:30-12:00 608-7 Evans

Office hours: MTuWThF 3:30-5:00 597 Evans

Vladimir Asriyan and I will split the course material as follows: I am covering the material from Lecture 1 to Lecture 7. He is going to cover the remaining.

You only have to attend one section each day. The same material will be covered in both sections. You are welcome to choose either the 9 AM or 10:30 AM section.

Berkeley time: The sections acutally start at 9:10 AM and 10:40 AM.

Attendance to section is not required but strongly encouraged.

**Description of the Section**

- The goal of the section is to deepen you understanding of the course material. The section is closely related to the lecture notes. So it would be good if you bring the lecture notes when attending the section. Section handouts of the first week were posted on the Econ 204 website:

<http://emlab.berkeley.edu/users/anderson/Econ204/204index.html>

- some tips

1. See the big picture and line up the ideas.
2. Learning by doing.
3. Relate exercises we do in the section with the material you learned in previous lectures.
4. Take good use of office hour.

Although sections are mainly about doing exercises, seeing the big picture and lining up the ideas make a difference in your productivity. I try to structure my section handouts in a way that could facilitate you to accomplish this. The first part is the “key words”. After the key words are some subsections. At the beginning of each subsection, I list the definition of concepts first and the related theorems. Then it is the corresponding exercise. Why I use this kind of structure? The key words are to remind you all the important ideas you have been working on in the previous class. I suggest you look through these words before the section. If you find that some of them are new to you, take a few minutes to think back right away, look over the definitions and theorems of lecture notes to see clearly what the idea is. I will not spend much time going over the definitions or the proof of theorems as they were taught in the lecture already. The reason I list them on the handout is to help you to see the relation between the exercises you do and the material you learned. Hence you could get a better sense of what you learn in the class and what you do in the section. The handout includes solutions to every exercise. But please do not look at solutions before the section unless you have got your own answer and want to check whether it’s correct.